



# Best Practices in Assessment Group

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Office of Institutional Effectiveness, Strategic  
Planning, & Assessment (IESPA)

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# Agenda



**IESPA Updates and  
Information-Sharing**

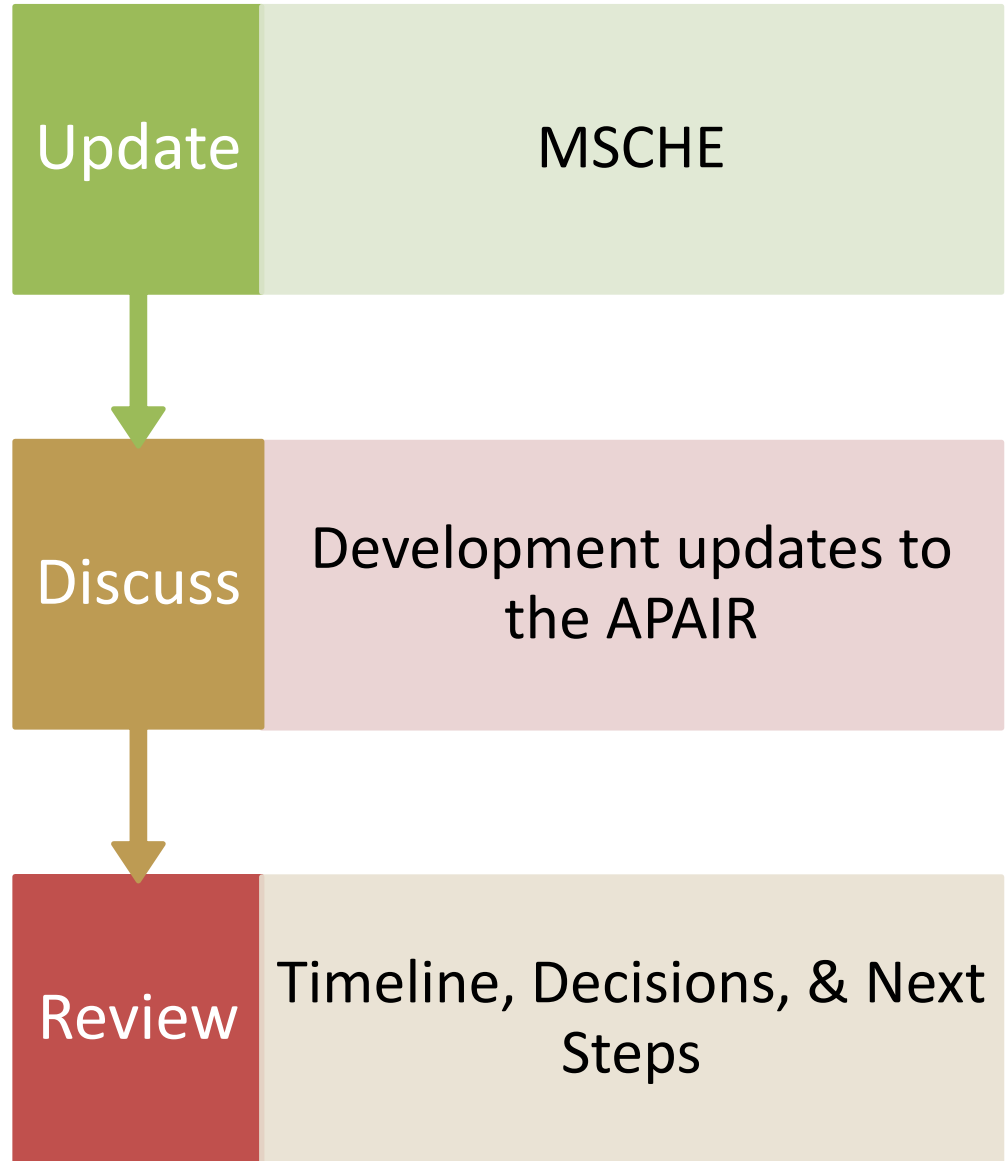


**Middle States  
Reaccreditation**



**APAIR Development  
Update**

# Meeting Objectives





# Academic Program Assessment and Improvement Report (APAIR)

## Institutional Purpose

- MSCHE compliance
- Document assessment activities
- Continuous improvement

## Modules

- Annual Program Assessment Plan
- Institutional Learning Outcomes Management
- External Program Review Management

# APAIR Module

## Annual Program Assessment Plan Module elements

- Program Leadership/  
Demographics
- Degree/Certificates covered  
in Plan
- Area(s) of Improvement  
needed
- Goals to address  
improvements
- Results reporting

# APAIR Module

## Annual Program Assessment Plan Module

- IESPA-preloaded data
  - UMB-approved degree and certificates Primary School affiliation
  - Secondary School affiliation, if applicable
  - HEGIS and CIP codes
- Unit-provided data\*
  - Program Leadership
  - Program Performance Indicators (PPI)

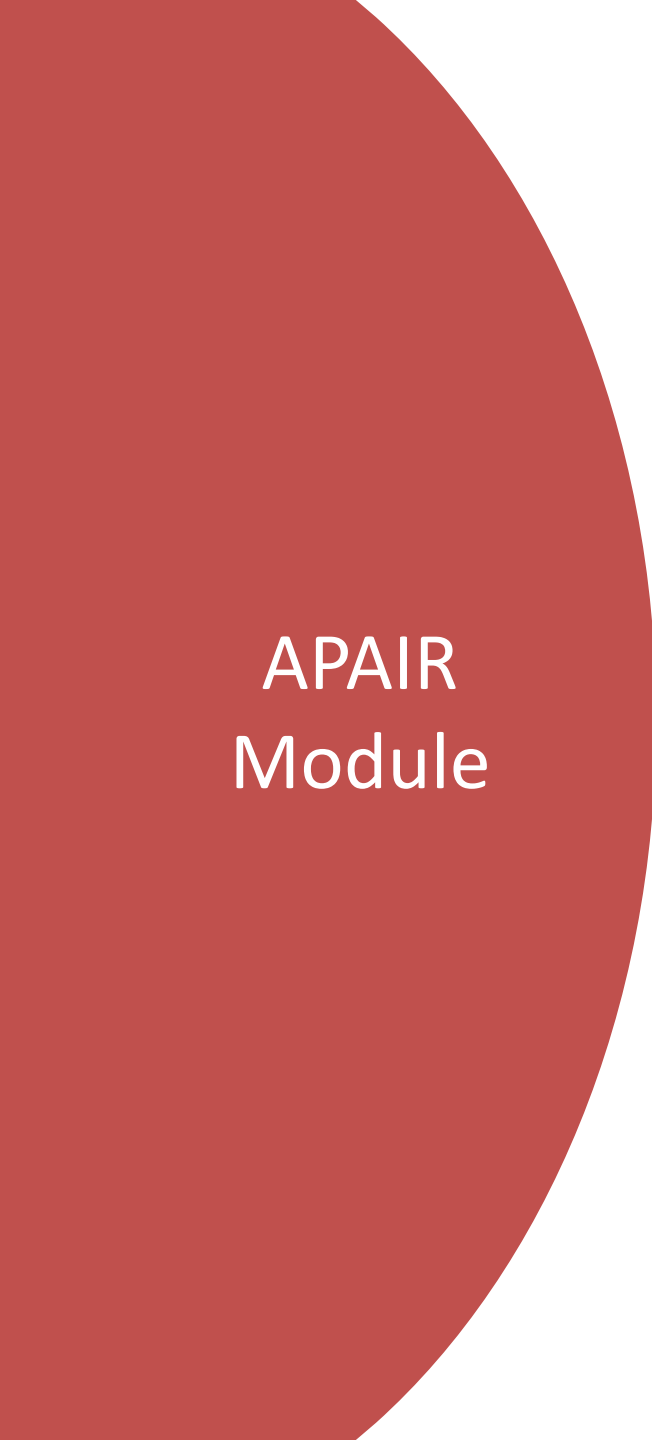
\*Year-to-Year carryover is possible

# APAIR Module

## Annual Program Assessment Plan Module

- Will define goals by type
  - Institutional Learning Outcome (ILO)
  - Student Learning Outcome (SLO)
  - Program Performance Indicator (PPI)
  - Program Operations (PO)
  - Other (None of the above)
- Access categories: Contributor(s); Approver required; View only
- Evidence Inventory
- Comments





APAIR  
Module

## Institutional Learning Outcomes Management (ILO) Module

- IESPA-preloaded data
  - Themes and Objectives
- Required: for each theme
  - Highest objective achieved
  - Select proposed status in FY (e.g., maintain, advance)



# Tracking ILO Status in the APAIR

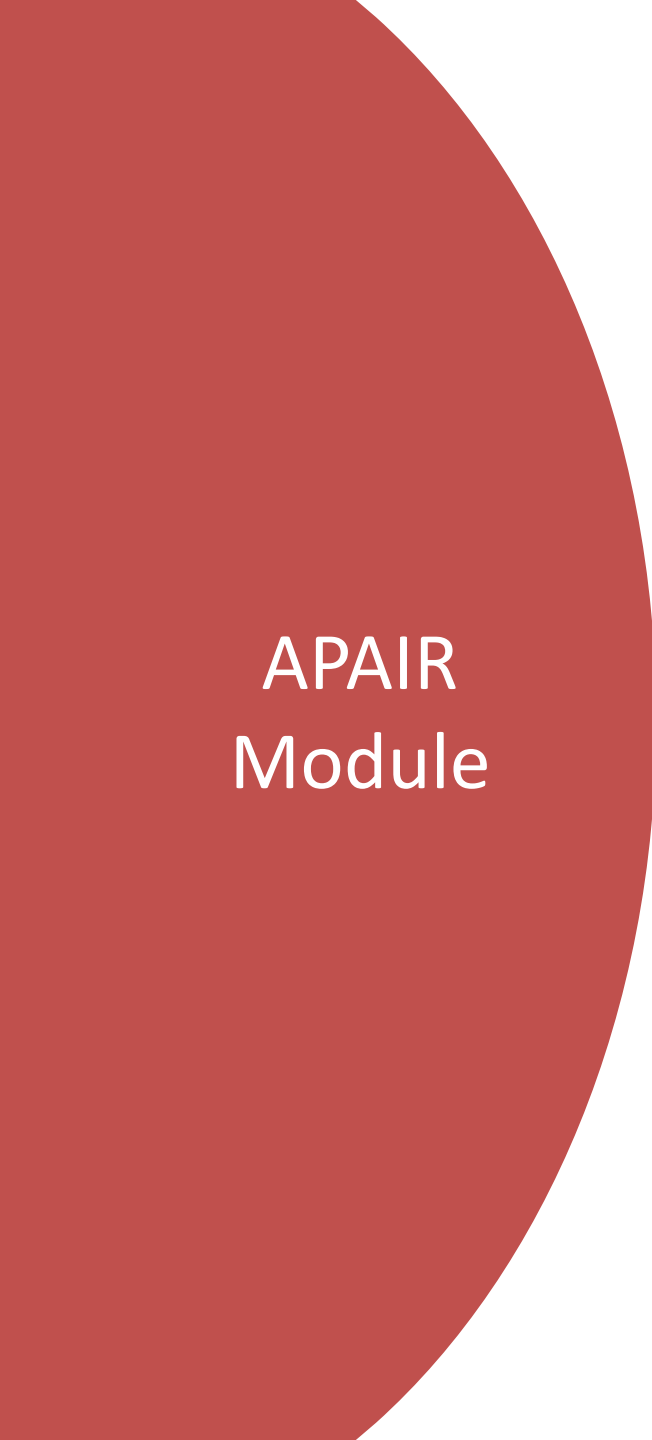
ILO Theme	Definition	Outcome	Objective 1	Objective 2	Objective 3	Objective 4
<b>Global Engagement and Learning</b>	Global Engagement and Learning defines students who are committed to navigating the world and connecting with its people in a wide array of professional and social settings.	UMB graduates will demonstrate Global Engagement and Learning outcomes at the end of their degree programs. Graduates will be assessed on long-term outcomes. Each program will assess outcomes for its students. Broad ILOs will be inclusive of the variety and types of programs in the UMB portfolio.	UMB students will have exposure to the interrelationships among the self, local, and global communities.	UMB students will demonstrate reflection of self-perspective and an awareness and appreciation of cultural diversity.	UMB students will have opportunities to integrate awareness of world perspectives to aid in solving real-life problems.	UMB students will have the ability to recognize and understand complex global systems and identify personal, ethical, moral, relationships, and obligations within those systems.

Example: Graduate Program – Masters in Regulatory Science

Theme Status Completed: Objective 2 (Assumes 1 and 2 objectives are met)

Program Objective this FY: Objective 3

Evidence to support: Syllabi, survey results, seminar series, student reflections, etc. 10

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## APAIR Module

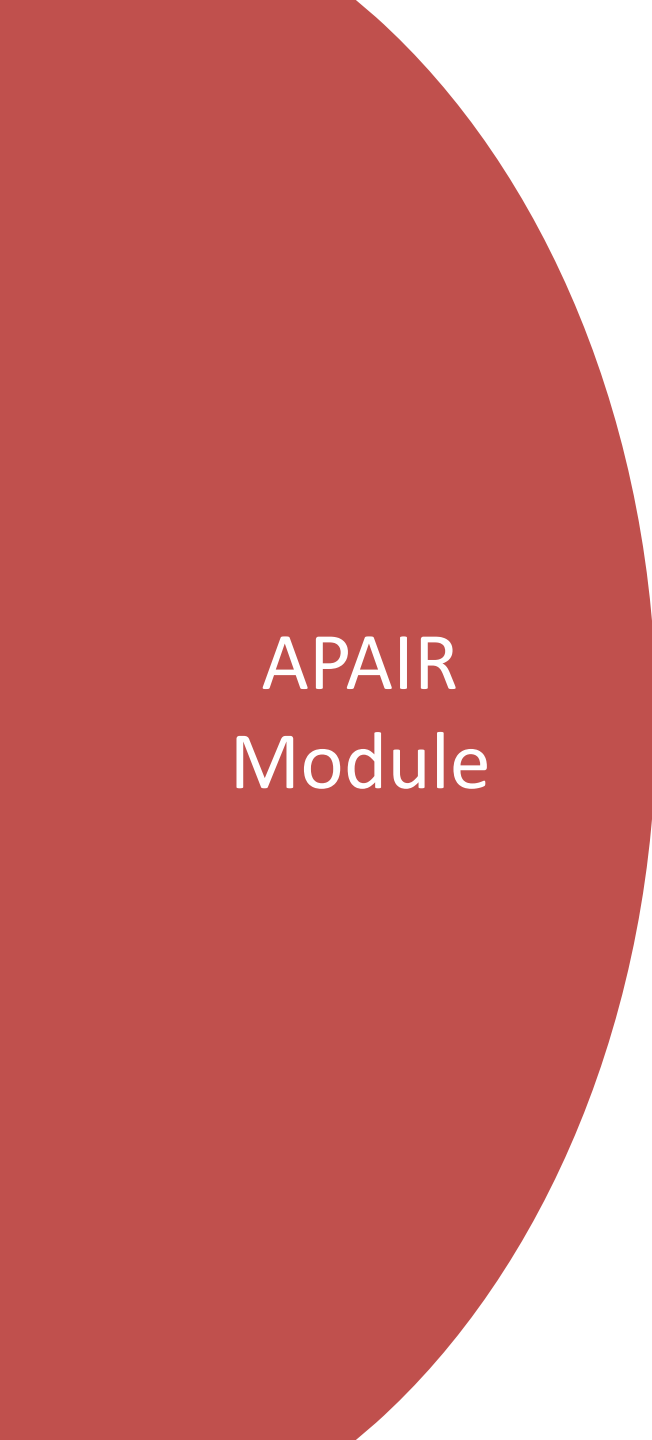
# Institutional Learning Outcomes Module

- Ability to link annual goals if ILO-related
- Evidence of achievement
  - Evidence: add, delete functionality (auto date-stamped)
  - File upload (numerous file types)
    - Note: No need to upload the same file multiple times
- Comments (Optional)

# APAIR Module

## External Program Review Management Module

- Required Fields
  - Program Review Status (Fully-approved/accredited/recertified; Program Action; Program-Suspended; Program Discontinued)
  - Program Reviewer: USM or Other
  - External Review Organization Name (if other)
  - Date of Last Review
  - Review Outcome
  - Next Anticipated Review Year

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APAIR  
Module

## External Program Review Management Module

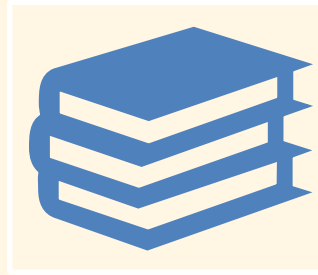
- IESPA-Provided
  - Reminders as review date approaches
  - Repository for evidence

# Institutional Evaluation and Assessment Tracking

What data IESPA will produce for institutional review?

- APAIR Completion by School/Program
- ILO Status by School/Program
- Evaluation/ Assessment History
- Programs Reviews status
- Goal Status / Type
- PPI(s) monitored

# APAIR Due Dates\*



## FY Academic Planning

**(July 1, 20xx- June 30, 20xx)**

Program review and goal-setting closes: July 1 - September 30

Progress reporting closes September 30 of the following fiscal year  
(e.g., FY23 – July 1 – June 30, 2023; Annual report due September 30, 2023\*)

\*Exception – PPI Data due December 31, 2023



# APAIR Implementation 2.0

- Transferring APAIRs to In-house system
  - May/June 2023 (projected completion date)
  - Pilot and resolve system issues (May/June 2023)
  - Implementation and Roll-out (July 2023)





# Meeting Recap

- Review decisions reached
- Next meeting date – April 4, 2023 @  
11:00AM



# For More Information

BPAG meeting information is available for review on the Institutional Effectiveness, Strategic Planning, and Assessment website:

[www.umaryland.edu/iespa](http://www.umaryland.edu/iespa)

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